

Dr. Alicia Amanda Brophy-Dick



Board Director

Dr. Alicia Amanda Brophy-Dick is a respected public education leader with extensive experience in district-level administration, higher education, special education, and inclusive educational practices. A resident of Leland, North Carolina, she brings expertise in governance, accountability, compliance, and educational equity to the Darden-Perry Academy Board of Directors. Her commitment to ensuring every student has access to a high-quality education aligns closely with the Academy's mission.

Dr. Brophy-Dick earned a Doctor of Philosophy in Special Education from the University of North Carolina at Charlotte, a Master of Education in Special Education from Auburn University, and a Bachelor of Science in Speech-Language Pathology and Audiology from Auburn University.

Beginning in August 2026, Dr. Brophy-Dick serves as a Middle School Resource Teacher with Brunswick County Schools. In this role, she works directly with students and educators to support inclusive instruction, individualized learning, and student achievement. Her current classroom leadership provides the Board with the perspective of an educator actively serving students in North Carolina public schools.

Prior to joining Brunswick County Schools, Dr. Brophy-Dick served as Exceptional Children's Program Director for Sampson County Public Schools, providing districtwide leadership in program compliance, budget alignment, staffing coordination, policy implementation, and performance monitoring. She also served as an Assistant Professor at the University of North Carolina Wilmington, preparing future educators and advancing research-informed instructional practices. Earlier in her career, she worked as a special education teacher, program coordinator, and graduate research assistant.

As a member of the Darden-Perry Academy Board of Directors, Dr. Brophy-Dick contributes expertise in board governance, public school finance, compliance, policy development, data-informed decision-making, and educational accountability. Her experience in both executive leadership and classroom instruction strengthens the Academy's commitment to serving all learners in an innovative dual-language environment where deaf and hearing students learn together through English and American Sign Language.