

Dr. Pamela Adams



Board Treasurer

Dr. Pamela Adams is a retired senior public education leader with more than 20 years of executive leadership experience in North Carolina public education. Although retired from full-time service, she continues to support schools as a part-time educational consultant with Global Special Education Associates, where she provides guidance to charter schools and public school systems in governance, compliance, and program improvement.

Dr. Adams earned a Doctor of Education in Educational Leadership and a Master of School Administration from Fayetteville State University, as well as a Bachelor of Science in Special Education from Winston-Salem State University. Throughout her distinguished career, she has served as Executive Director of Exceptional Children's Services for Cumberland County Schools and as both a Principal and Assistant Principal, providing executive leadership, fiscal oversight, and strategic direction for educational programs.

Her expertise includes public school finance, budgeting, fiduciary oversight, charter school governance, strategic planning, personnel leadership, and state and federal compliance, including the Individuals with Disabilities Education Act (IDEA). Through her consulting work, she continues to assist charter school boards, administrators, and instructional leaders in strengthening governance, fiscal responsibility, and high-quality educational programs.

As Treasurer of the Darden-Perry Academy Board of Directors, Dr. Adams provides oversight of budgeting, financial monitoring, internal controls, and fiduciary accountability. Her extensive experience managing complex public education budgets and ensuring financial transparency strengthens the Board's ability to provide responsible stewardship of public resources while supporting the Academy's long-term financial sustainability.

Dr. Adams' dedication to educational excellence, financial integrity, and servant leadership makes her an invaluable member of the Darden-Perry Academy Board of Directors as the Academy prepares to become North Carolina's first dual-language charter school where deaf and hearing students learn together through English and American Sign Language.